

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	WHITE SPIRE
Number of pupils in school	147
Proportion (%) of pupil premium eligible pupils	28.7%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	3
Date this statement was published	17 <sup>th</sup> December 2021
Date on which it will be reviewed	December 2022
Statement authorised by	Finlay Douglas
Pupil premium lead	Finlay Douglas
Governor / Trustee lead	Neil Griffiths

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£48,965 (exc. LAC)
Recovery premium funding allocation this academic year	£12,470
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
White Spire School Top-Up	£109,807
<b>Total budget for this academic year</b>	<b>£171,242</b>

# Part A: Pupil premium strategy plan

## Statement of intent

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Recovery of skills from lockdown
2	Increased anxiety/mental resilience issues
3	Increased levels of poverty among families
4	Re-engagement of previous/new students from lockdown

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure pupils recover to baseline	All students to regain pre-Covid baselines
To ensure pupils meet or exceed expected termly targets	Ensure termly targets achieved are commensurate with pre-Covid level expectations
To reduce the mental anxiety/stress on students as a consequence of Covid related issues	To ensure attendance and engagement recover to pre-Covid levels
To provide tangible resources to support/alleviate poverty related issues for students	Ensure all students have the basic equipment needed to engage fully and thrive at school
To ensure re-engagement to pre-Covid levels	See above

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 107,054

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of a Specialist SALT Therapist to implement strategies with a focus on accessing the curriculum and developing strategies	-	1
Employment of a Specialist SALT Assistant	-	1
Small group and 1:1 interventions for targeted students and small groups	-	1, 4
Targeted support for individually identified students/vulnerable groups	-	1, 2, 3, 4

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 64,188

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of Learning Mentors to provide support and strategies for students who are experiencing emotional or behavioural issues	Two support workers currently having 1:1 meetings with 10 individuals to support them on a range of needs that include bereavement, attendance, social/emotional support. Furthermore there have been several drop in interventions to support individuals short term.	2, 3

**Total budgeted cost: £ 171,242**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
N/A	N/A
N/A	N/A