



## **White Spire School Sports Grant 2020-2021**

### **National Curriculum 2020-2021**

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way that supports their physical and mental health and fitness. Opportunities to compete in sport and other activities build character and help to embed a value led education.

#### *Aims*

The national curriculum for physical education aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- Lead healthy, active lives.

### **PE and sport premium for primary schools**

*“At White Spire School we are committed to provide outstanding Physical Education to match all of our pupils needs. We are ensuring that the funding is spent on strengthening Physical Education for the long term.”*

We want the children to see that PE and sport are at the heart of school life and that they can achieve anything if they take the opportunities offered to them.

We believe physical education and sport is an essential part of every child’s development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and be resilient in defeat.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills, the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness

levels. We want to raise the aspirations of every pupil regardless of ability, providing them with the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

### **What is the PE and sport premium for primary schools?**

The PE and sport premium is designed to help improve the quality of the PE and sport activities that we offer to our pupils. This document will explain how much money White Spire has received and what we have used the money for as part of the primary physical education and sports premium grant.

### **Sports Funding Allocation and Plan**

Financial Year	Allocation	Spent	Carried Over
2013-2014	£8,153.00	£6,143.69	£2,009.31
2014-2015	£7,863.00	£3,076.86	£6,795.45
2015-2016	£8,103.00	£3,761.63	£11,136.82
2016-2017	£8,092.00	£15,167.49	£4,061.33
2017-18	£12,815	£16,876.33	£0
2018-19	£16,214.00	£16,190.00	£24.00
2019-20	£16,350.00	£16,350.00	£0
2020-21	£16,373.00	£6717.89	£9655.44

### **Breakdown off costs 2020-2021**

Area	Spent
-Training/up skilling staff related to Covid-19 protocols	£1000
Targeted fitness/competition activities for home school	
-Increased individual equipment to cater for play throughout pandemic	£2717.89
-Holiday provision for sport x3 weeks	£3000
Total	£6717.89

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until March 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Inter school balance competition</li> <li>• At home competitions</li> <li>• Increased playground equipment for individuals following ongoing Covid safety protocols</li> <li>• Restricted curriculum has enabled a focus on movement to music and wellbeing activities on new mats</li> <li>• Holiday Club x three weeks</li> </ul>	<ul style="list-style-type: none"> <li>• Recovery curriculum delayed the start of PE until November 2020. Whilst pupils were able to focus on wellbeing activities including yoga/stretching, their fitness levels were hindered due to restrictions set in place by the government.</li> <li>• Home schooling and limited allowance of exercise time has had an impact on the fitness of individuals. Baselines will be established at the end of March 2021.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

~~YES~~/NO \* Delete as applicable

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Due to White Spire Covid-19 restrictions in the academic year 2020-21 we have been unable to provide any swimming sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Intention to carry money over to fund specialist catch up sessions next academic year once swimming is viable. Funding to train our own staff to enable longer quality sessions specific to our pupils needs.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £6717.89		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Pupils have two lessons of P.E a week. Pupils have access to 45 minutes of play each day.		Unfortunately we were unable to offer two hours of PE from September to October in 2020 as we delivered a recovery curriculum. The pupils did have access to controlled 45 minutes of play each day.		Regular two hours of structured physical activity from November 2020 and 45 minutes of play.	
Three weeks holiday provision (new venture).		Active sessions for key worker children throughout the lockdown holiday period.		£3000 Keyworker pupils kept in school and active.	
Sustainability and suggested next steps:					
Return to normal curriculum post Covid restrictions.					
After school access to sports activities and fitness sessions.					
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
PE and fitness ideas/competitions for all pupils to participate in even when at home.		Home learning packs incorporated suggestions for families to join in together to maintain fitness and participate in fun mini challenges.		Funding allocated: £500 Anecdotal evidence of what pupils achieved at home. Parents joining in with Just Dance activities, comments through diaries.	
PE booklet with further ideas for family orientated activities to increase awareness of PESSPA.					

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Key training provided for strict Covid-19 protocols to keep the pupils safe.	<ul style="list-style-type: none"> <li>PE area provided with visual displays of new rules.</li> <li>Use of smart boards to display visual prompts for pupils and new style lessons.</li> </ul>	£500	<ul style="list-style-type: none"> <li>All pupils following safety protocols.</li> <li>Enjoying prompts from smart boards.</li> <li>Enjoying new structure of lessons including 'hunt the stick man' visual acuity game.</li> </ul>	Indoor lessons to follow similar structure in future with use of Smart boards to ensure pupils are safe and following visual aids.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A new narrow curriculum was followed so as to adhere to Government guidelines. Content was broadened to encompass healthy body, healthy mind elements.	Our dance provision was extended to encompass modern movement. Wellbeing discussion sections were added to each lesson and yoga/stretching elements with breathing exercises to enhance body and mind.		Most pupils enjoyed the new style of lesson and the opportunity to mix physical activity with wellbeing. The feedback from pupils and staff was positive.	<p>Continue to add elements of wellbeing throughout each session as we return to a normal curriculum.</p> <p>Increase specialist equipment as cohorts of new children enter the school with decreased mobility and spatial awareness.</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase home competition through mini challenges.	Included in the home packs for pupils.		Pupils discussing their challenges on social media. (Due to GDPR we cannot hold evidence of this nature in school.)
Increase school competition of mini challenges.	In lesson competitions and playground activities.		School sports competitions were not practical due to our strict protocols with on-line pursuits. Some success with whole school events especially the plank/balance competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	